

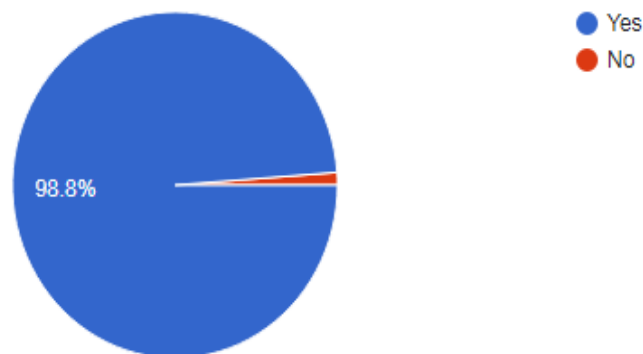
IPS ACADEMY, INDORE

STUDENT SATISFACTORY SURVEY (2019-20) Analysis Report

IQAC cell has conducted an online Student Satisfaction Survey on Teaching – Learning and Evaluation, to upgrade the quality of higher education. In this survey, overall 20 questions from different categories were put amongst students to know their experience and expectation. 341 students participated in the survey. Out of 341 students 98.9% students confirm that they have filled this survey for the first time. Students under the age 16-40 years have filled this survey. 35% students are from PG Courses and 65% are from UG courses. Of these, 55.7% are female and 44% male. 75.7, 12.9, 9.4, 0.9, 0.6, 0.6 percent students of Science, Commerce, Computer Science, Library Science, Fashion and Arts background respectively have participated in the survey (Pie charts are shown below)

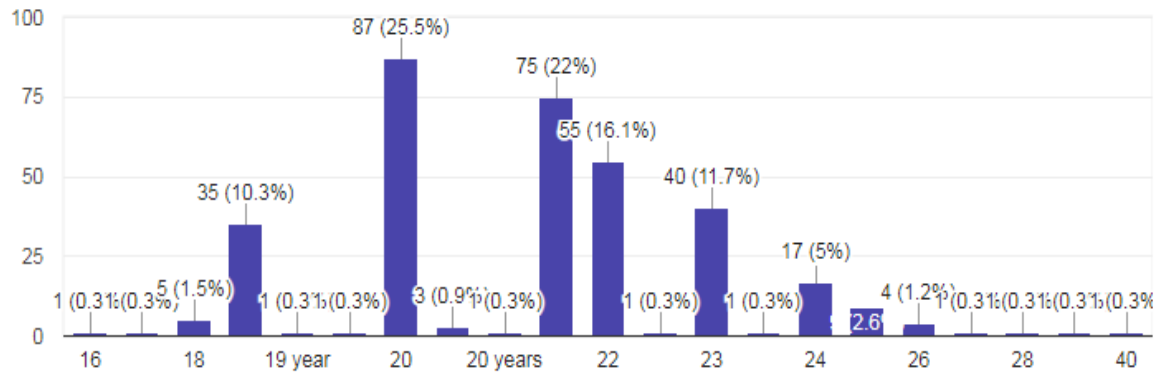
A) Please confirm this is the first and only time you answer this survey.

341 responses



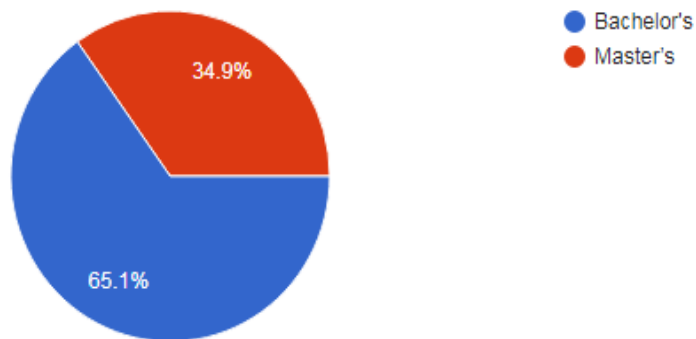
B) Age :

341 responses



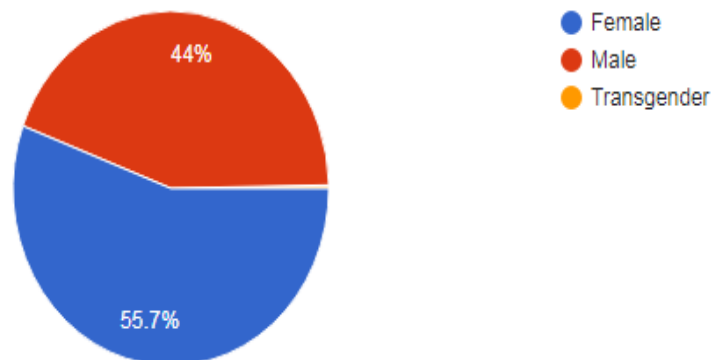
D) What degree program are you pursuing now?

341 responses



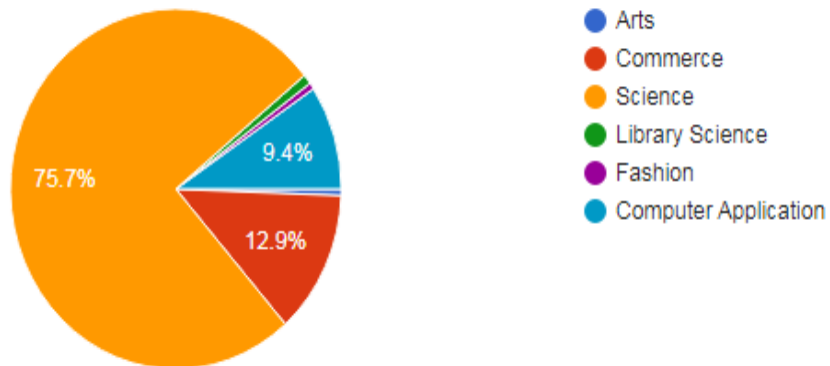
C) Gender:

341 responses



F) What subject area are you currently pursuing?

341 responses

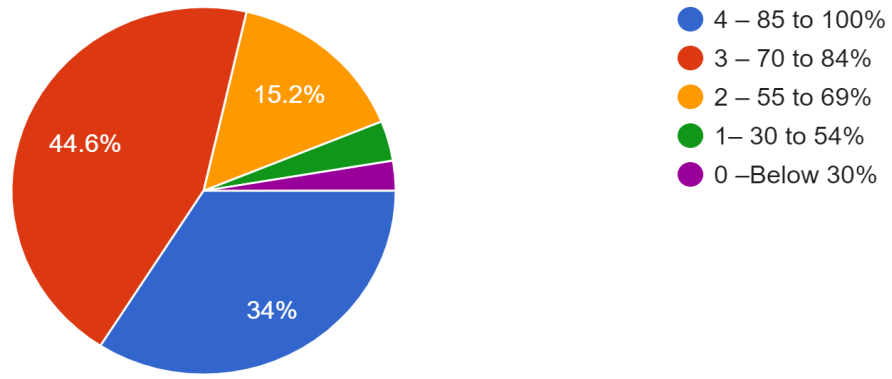


78.6 % of students reported, over 70% completion of course . Over 90% of students are satisfied with the preparation of teachers for class. 70% of students are convinced with maximum 50-90% use of ICT tools in teaching. Teachers had illustrated the concepts very well through examples and applications, said by 83% of students. Over 75% of students appreciated the communication skills of the teachers and over 65% of students described the teacher's approach as excellent to very good. Teachers had identified the strengths, weaknesses of the students and encouraged them to overcome these by providing the right level of challenges, said by over 70% of students. Over 75% of students reported that internal evaluation remains fair and performance in assignments discussed with them. The institution made efforts to engage students in the monitoring, review and continuous quality improvement by inculcating soft skills, life skills and employability skills to make them ready for the work, said by over 70% students. Most of the students found that they get multiple opportunities by institute efforts for internships, student exchange, and field visits. Over 80% of students found that teachers encouraged them to participate in extracurricular activities. Over 65% students were satisfied by the well executed teaching and mentoring process and found it significantly helpful for their incognitive, social and emotional growth and agreed that mentor's take appropriate follow-up for assigned tasks. Only 5.6 students had not found it significant. Over 72% reported a very good teaching-learning process. Three suggestions are invited from each student to improve the teaching-learning process. Students ask to give more time for preparation/ assignments/ tests and internals. Made educational tours compulsory for every student. Students demanded mandatory 1-2 sports activities in a week, and increased book issue time from 15 days to 1 month .

Question wise students' response depicted below.

1. How much of the syllabus was covered in the class?

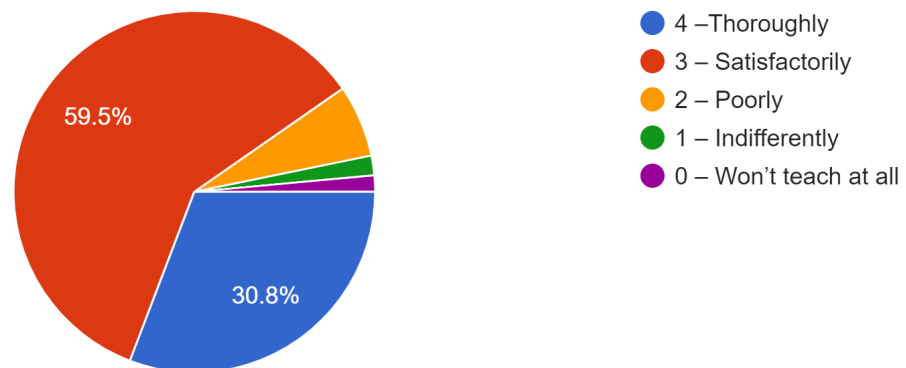
341 responses



34% of the students reported 85-100% coverage of the syllabus. Green color of the pie chart (30-54% range of syllabus coverage) corresponds to 3.5% students while magenta color (below 30% syllabus coverage) corresponds to 2.6% students.

2. How well did the teachers prepare for the classes?

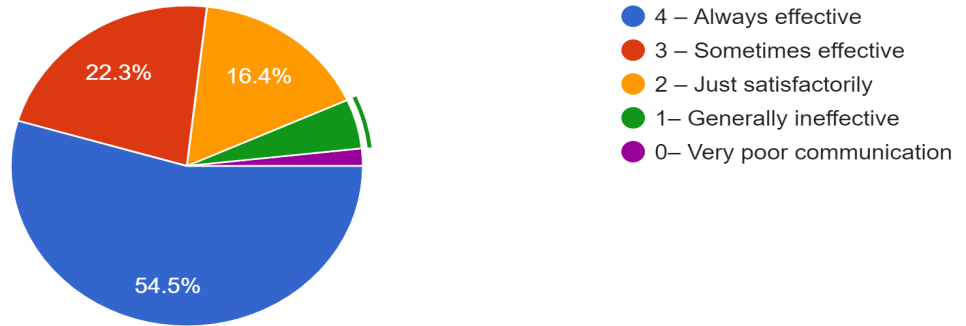
341 responses



6.5, 1.8 and 1.5 % of the students said that the teacher prepared for class poorly, Indifferently and not taught at all, respectively while 30.8% reported that the teachers were prepared thoroughly and 59.5% students were satisfied.

3. How well were the teachers able to communicate?

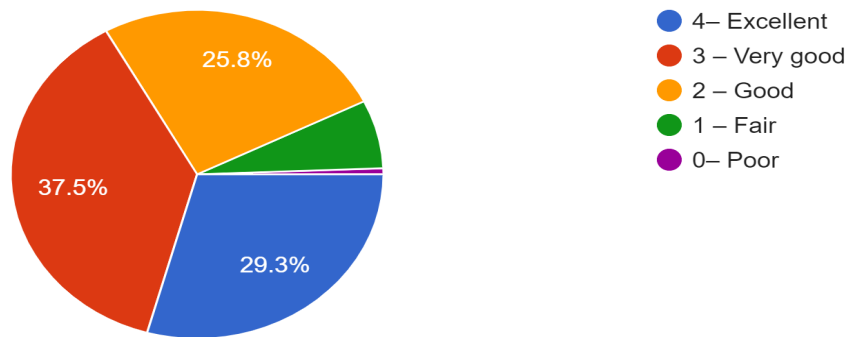
341 responses



5% and 1.8 % of the students reported generally ineffective and very poor communication.

4. The teacher's approach to teaching can best be described as

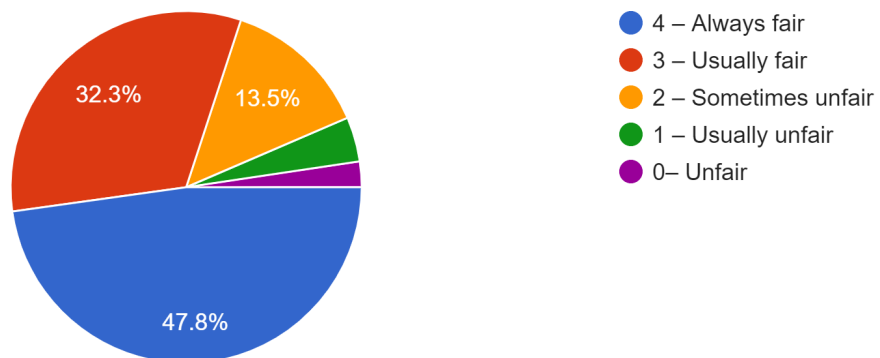
341 responses



6.7 and 0.6 % of the students, respectively, said fair and poor teaching approaches of the teacher.

5. Fairness of the internal evaluation process by the teachers.

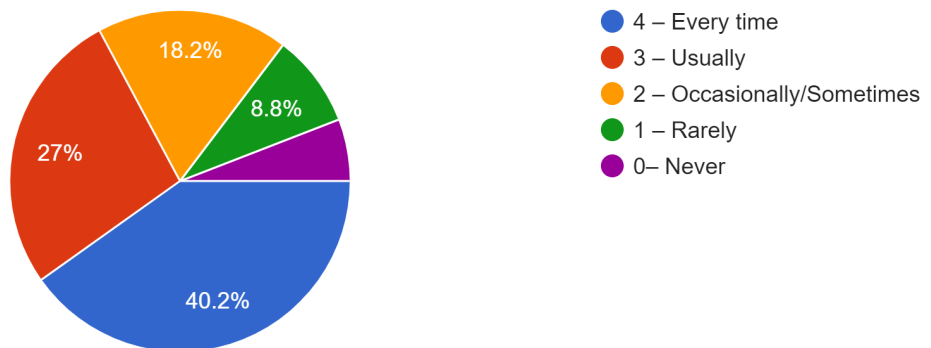
341 responses



4.1 and 2.3 % of the students, respectively commented usually unfair to unfair internal evaluation process.

6. Was your performance in assignments discussed with you?

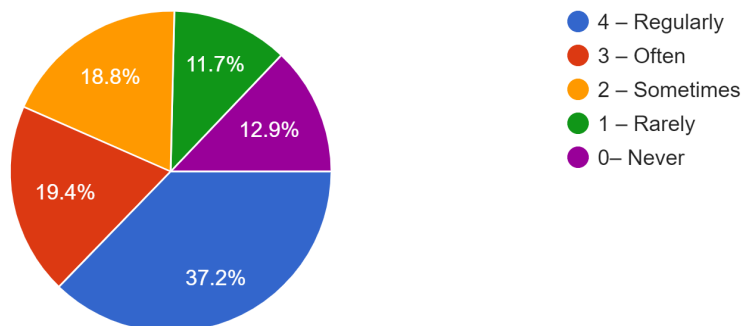
341 responses



5.9 % of the students said that performance in assignments was never discussed with them.

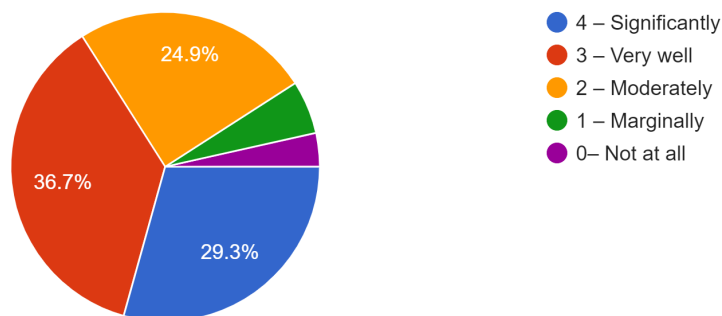
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

341 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

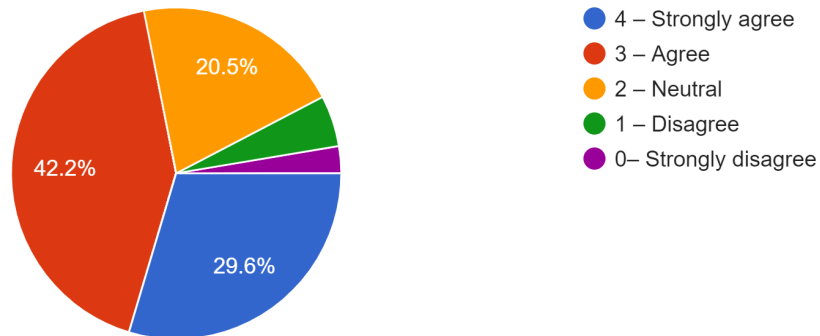
341 responses



5.6 and 3.5 % of the students reported that they have received marginally to no mentoring from teachers.

9. The institution provides multiple opportunities to learn and grow.

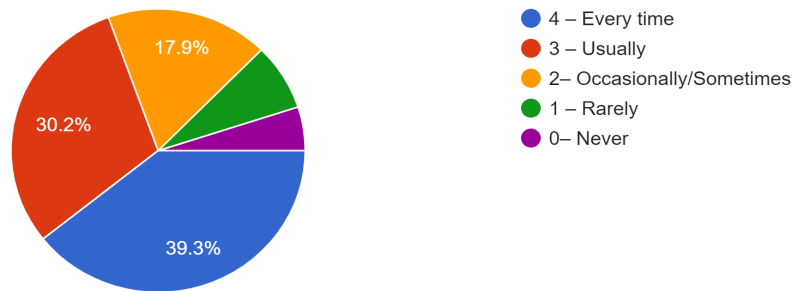
341 responses



Only 5 and 2.6 Percentage of the students respectively, disagree and strongly disagree with the opportunity received from the institution.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

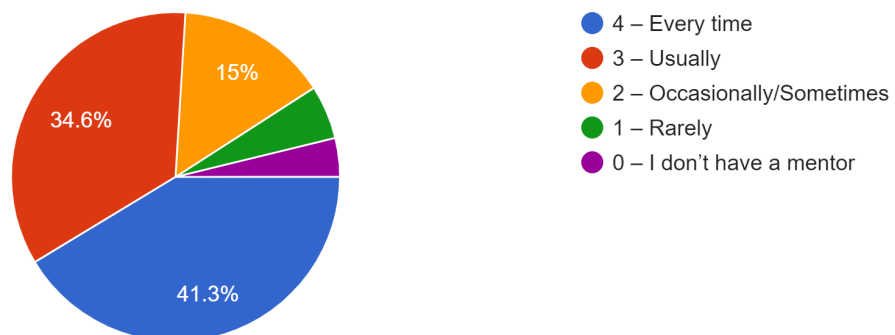
341 responses



7.6 and 5% of the students, respectively said that they rarely and never received knowledge about competencies, course outcomes and programme outcomes .

11. Your mentor does a necessary follow-up with an assigned task to you.

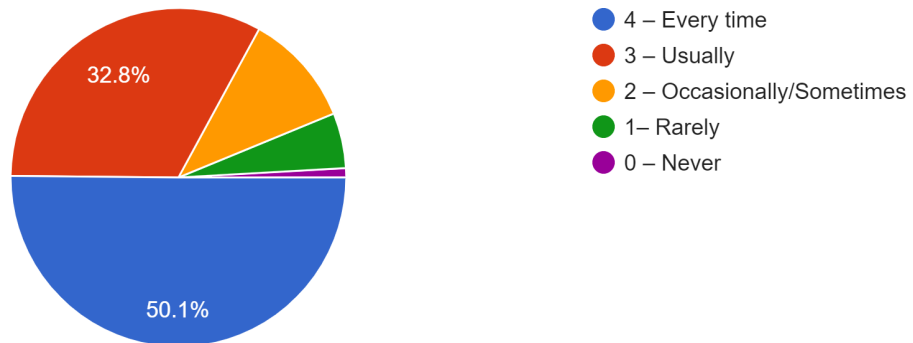
341 responses



5.3% of the students complained that mentors rarely take followup of assigned work and 3.8% of the students claimed no mentoring.

12. The teachers illustrate the concepts through examples and applications.

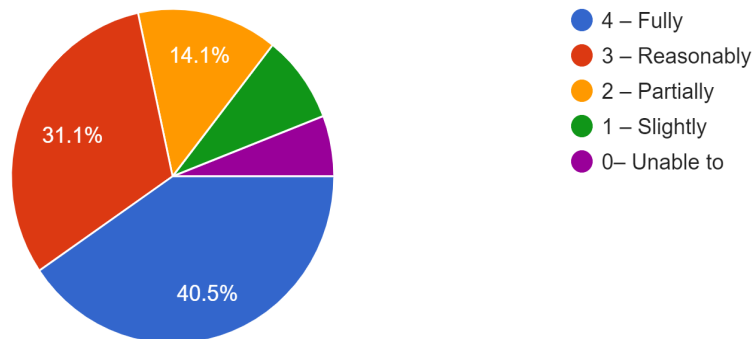
341 responses



10.9, 5.3 and 0.9 % of the students commented that teachers explained concepts through example and application sometimes, rarely and never, respectively.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

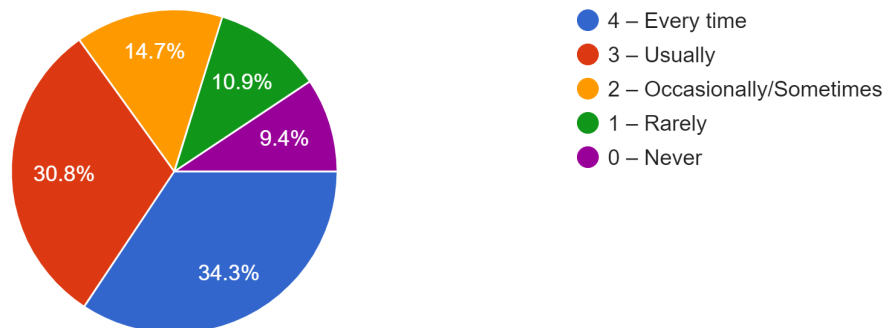
341 responses



8.5 and 5.9 of the student ranked teacher ability to do so slightly and inability, respectively

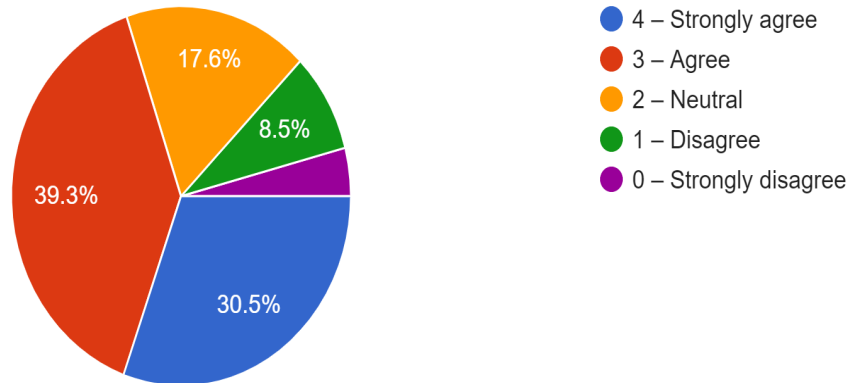
14. Teachers are able to identify your weaknesses and help you to overcome them.

341 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

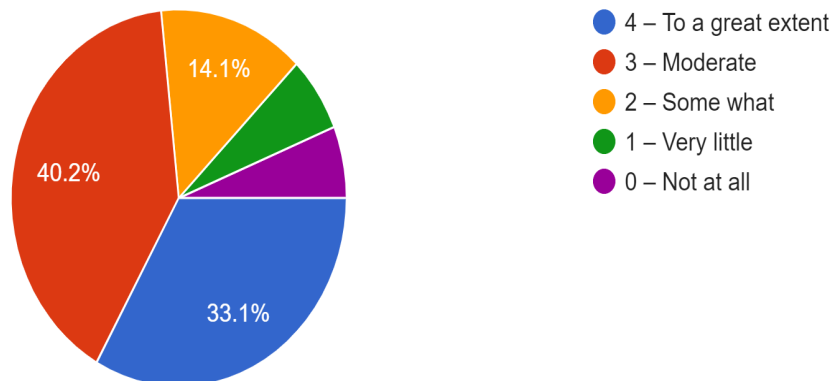
341 responses



Only 4.1 % of the students strongly disagreed from the effort of engagement of the students in the monitoring, review and continuous quality improvement.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

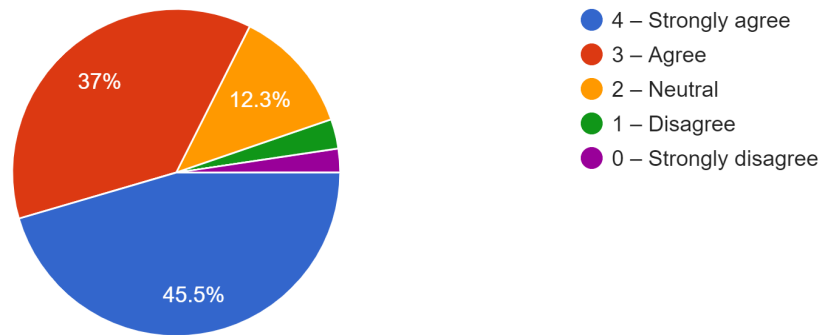
341 responses



6.5% of the students impressed very little by enhancing the learning experiences, while 6.2 % , impressed not at all .

17. Teachers encourage you to participate in extracurricular activities.

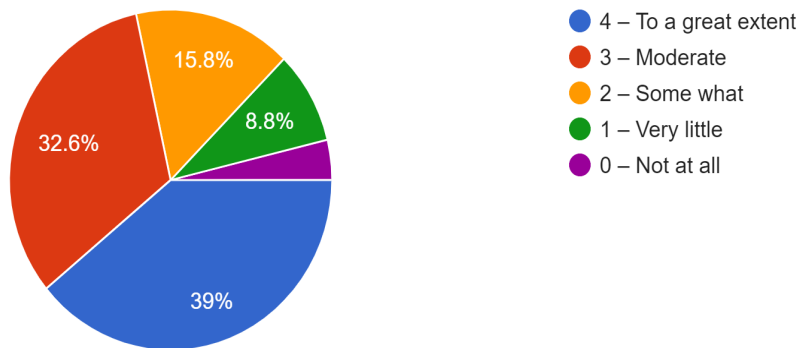
341 responses



2.9 and 2.3 % of the students, respectively disagreed and strongly disagreed from the teachers effort to encourage extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

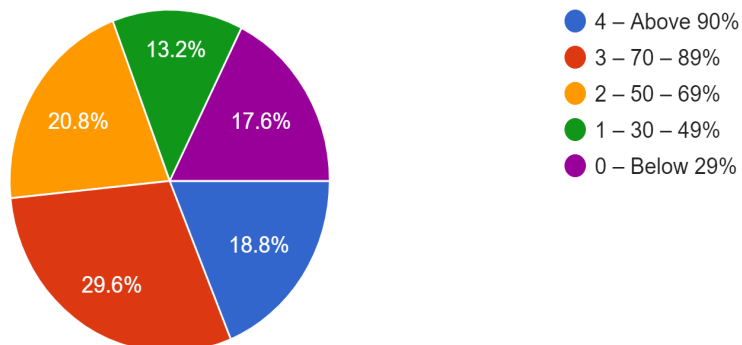
341 responses



Only 3.8 % of the students denied the efforts of institution

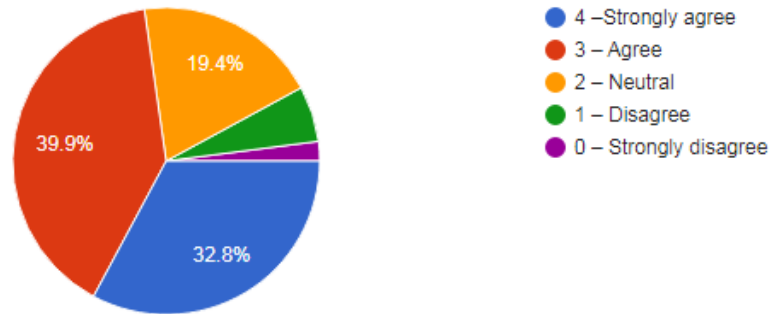
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

341 responses



20. The overall quality of teaching-learning process in your institute is very good.

341 responses



Only 5.9 and 2.1 % of the students, respectively, disagree and strongly disagree with the overall quality of teaching-learning process in the institute.

(IQAC coordinator)

Coordinator
IQAC
IPS Academy, Indore